

Your short story project will be graded on the following scale:

- [5 points] **Evidence of brainstorming** (TXTéamelo, mind map, notes page)
- [10 points] **Evidence of structural organization** (Outline and/or storyboard)
- [15 points] **Evidence of rough draft** (Borrador with corrections and editing clearly marked)
- [20 points] **Final draft**, as shown below:

CATEGORY	5 points	3 points	1 point
Clarity: Are the main ideas of the story clear and understandable to the reader?	Readers can understand all or most of what the writer is trying to communicate	Readers can understand about half of what the writer is trying to communicate	Readers can understand little of what the writer is trying to communicate
Correctness: Does the story use Spanish correctly, including grammar, spelling, word order and punctuation ?	Writer makes very few errors throughout story, demonstrating strong skills in creating correctly written sentences in Spanish.	Writer makes some errors in story, but demonstrates moderate skills in creating correctly written sentences in Spanish.	Writer makes significant errors throughout story, demonstrating weak skills in creating correctly written sentences in Spanish.
Completeness: Did the writer show evidence of what has been learned this year? Is this Spanish 2 work?	Writer uses a wide range of vocabulary and grammar skills, which represent most or all of the skills learned so far in Spanish 2.	Writer uses many of all the grammar skills and vocabulary that should have been learned by now in Spanish 2, but leaves out a few key skills or vocabulary terms in places where they would have been appropriate.	Writer uses less than half of the skills or vocabulary that should have been present in the story; or, demonstrates inappropriate knowledge of how to use those skills, such as using incorrect verb tenses throughout the story.
Care and Effort: How much effort and attention has the writer put into the creation of the story?	Writer has fulfilled all the requirements of the assignment, and has clearly put care and effort into the process.	Writer has fulfilled all or most of the requirements.	Writer fulfills few of the requirements, or shows lack of care or effort for the process.

Unidad 3 – Etapa de lectura y escritura
Writing prompts

1. **La niñez:** Write about a memorable experience from when you were a child.
2. **Las mentiras:** Describe a time when someone told a lie that had serious consequences.
3. **El peligro:** Write about a dangerous experience and how you escaped the danger.
4. **El miedo:** Describe a time where you were frightened or faced one of your fears.
5. **El fracaso:** Describe a time when you failed at something and what you learned from the experience.
6. **La tristeza y la felicidad:** Describe an experience that made you very sad, or something that made you very happy.
7. **Una experiencia nueva:** Write about the first time you tried something new.
8. **Un conflicto:** Describe a time when you had a conflict, argument or disagreement with a friend or parent.
9. **Quiero olvidar:** Baltasar Gracian, a Spanish philosopher, once said that, “The things we remember best are those best forgotten.” Describe an experience you wish you’d never had.
10. **La verdad es más rara que la ficción:** It has been said that the truth is often stranger than fiction. Describe an experience you had that was so strange others might think you made it up.