

Task: As a group, write and present a **children’s story**, to be presented on _____.

Focus: CLEAR COMMUNICATION IN SPANISH is the primary focus of the project

Demonstrate your mastery of the Spanish skills we have learned by communicating clearly, so that your audience can easily understand both the details and overall story

Specific requirements: 1) Each member must participate equally; 2) I need to hear each of you speaking Spanish AND have a written copy of your story to follow along while you are presenting; 3) Make sure you show understanding of correct use of preterite and imperfect

Format: Your group has freedom to choose a creative way of presenting your story, as long as it meets all the other criteria listed here (video, storybook, skit, puppet show, PowerPoint, etc. are all okay, check with me first on any ideas not discussed in class)

Appropriate length & effort	1 Too short/looks “last minute”	2	3	4	5 Appropriate length
Accuracy & correctness	1 Lots of errors, not “Spanish 2”-level	2	3	4	5 Error free, good use of Spanish skills
Clear communication	1 Difficult to understand story	2	3	4	5 Very clear & understandable
Polish & finesse, group cohesiveness and cooperation, “extras”	1 Does not flow well, seems badly planned	2	3	4	5 Impressive presentation

Group total score (as a test grade): _____/20