

### 3.3 Present tense of **-er** and **-ir** verbs

**ANTE TODO** In **Lección 2**, you learned how to form the present tense of regular **-ar** verbs. You also learned about the importance of verb forms, which change to show who is performing the action. Now you will learn the forms of verbs from two other important verb groups, **-er** verbs and **-ir** verbs.

### 3.3 Present tense of -er and -ir verbs

Present tense of -er and -ir verbs			
		<b>comer</b> (to eat)	<b>escribir</b> (to write)
SINGULAR FORMS	yo	como	escribo
	tú	comes	escribes
	Ud./él/ella	come	escribe
PLURAL FORMS	nosotros/as	comemos	escribimos
	vosotros/as	coméis	escribís
	Uds./ellos/ellas	comen	escriben

### 3.3 Present tense of -er and -ir verbs

- ▶ **-Er** and **-ir** verbs have very similar endings. You can detect patterns that make it easier for you to use them to communicate in Spanish.

*Inés y Javier comen.*



*Maite escribe.*



### 3.3 Present tense of **-er** and **-ir** verbs

- ▶ Like **-ar** verbs, the **yo** forms of **-er** and **-ir** verbs end in **-o**.

Yo como**o**.

Yo escribo**o**.

### 3.3 Present tense of **-er** and **-ir** verbs

- ▶ Except for the **yo** form, all of the verb endings for **-er** verbs begin with **-e**.

**-es**

**-emos**

**-en**

**-e**

**-éis**



### 3.3 Present tense of -er and -ir verbs

#### Common -er and -ir verbs

##### -er verbs

<b>aprender (a + <i>inf.</i>)</b>	<i>to learn</i>
<b>beber</b>	<i>to drink</i>
<b>comer</b>	<i>to eat</i>
<b>comprender</b>	<i>to understand</i>
<b>correr</b>	<i>to run</i>
<b>creer (en)</b>	<i>to believe (in)</i>
<b>deber (+ <i>inf.</i>)</b>	<i>should; must; ought to</i>
<b>leer</b>	<i>to read</i>

##### -ir verbs

<b>abrir</b>	<i>to open</i>
<b>asistir (a)</b>	<i>to attend</i>
<b>compartir</b>	<i>to share</i>
<b>decidir (+ <i>inf.</i>)</b>	<i>to decide</i>
<b>describir</b>	<i>to describe</i>
<b>escribir</b>	<i>to write</i>
<b>recibir</b>	<i>to receive</i>
<b>vivir</b>	<i>to live</i>

### 3.3 Present tense of -er and -ir verbs



Ellos **corren** en el parque.



Él **escribe** una carta.



### 3.3 Present tense of -er and -ir verbs



**¡INTÉNTALO!**

Provide the appropriate present tense forms of these verbs. The first item in each column has been done for you.

**correr**

1. Graciela corre.
2. Tú \_\_\_\_\_.
3. Yo \_\_\_\_\_.
4. Sara y Ana \_\_\_\_\_.
5. Usted \_\_\_\_\_.
6. Ustedes \_\_\_\_\_.
7. La gente \_\_\_\_\_.
8. Marcos y yo \_\_\_\_\_.

**abrir**

1. Ellos abren la puerta.
2. Carolina \_\_\_\_\_ la maleta.
3. Yo \_\_\_\_\_ las ventanas.
4. Nosotras \_\_\_\_\_ los libros.
5. Usted \_\_\_\_\_ el cuaderno.
6. Tú \_\_\_\_\_ la ventana.
7. Ustedes \_\_\_\_\_ las maletas.
8. Los muchachos \_\_\_\_\_ los cuadernos.

**3.3** Present tense of **-er** and **-ir** verbs **¡INTÉNTALO!**

Provide the appropriate present tense forms of these verbs. The first item in each column has been done for you. (cont'd)

**aprender**

1. Él aprende español.
2. Maribel y yo \_\_\_\_\_ inglés.
3. Tú \_\_\_\_\_ japonés.
4. Tú y tu hermanastra \_\_\_\_\_ francés.
5. Mi hijo \_\_\_\_\_ chino.
6. Yo \_\_\_\_\_ alemán.
7. Usted \_\_\_\_\_ inglés.
8. Nosotros \_\_\_\_\_ italiano.