

Group Project: Hagan un tour de una ciudad

Basic idea: As a group, pick a city somewhere in the Spanish-speaking world. In that city, select some sites of the best things to see and places to visit (this means some light research). Each person in the group will write a persuasive advertisement about two of those locations, and provide walking or driving directions between each of the locations. Finally, the group will make a presentation to the class, highlighting one location per person, to share the best sights and locations your chosen city has to offer.

Group responsibilities: As a group, you will be expected to:

- Choose a city in the Spanish speaking world, and together research what the best things are to see and do there. Then, divide up the tour sites you find most interesting, so that each person has two sites to write about
- Make sure each person knows what site is next in the list after their two, to write connecting directions
- ★ **GROUP PRESENTATION:** Create an attractive and interesting tour presentation (video, PowerPoint presentation, poster, pamphlet/booklet, etc.) which provides A) a collection of persuasive articles (using subjunctive) to recommend why a visitor should visit the locations you chose, and B) walking or driving directions (using commands) on how to get to each location from the previous one. Alternately, you may choose a “hub” like a hotel, and write “there and back” directions. Images required. Each group member must speak out loud in Spanish.

Individual responsibilities: As a member of your group, you will be responsible for:

- Two locations that you select, research, and write advertisements about, using descriptive Spanish (present tense indicative, preterite & imperfect to tell its history) to inform your reader about each place, and subjunctive to persuade/recommend that the reader visit.
- Two sets of written step-by-step directions, using commands (tú *or* Ud./Uds.), on how to get from your first tour site to the second, and how to get to the next site in your group’s list (work with one person on each end)
- A spoken portion of the group presentation, focusing on just ONE of the two sites you chose (~1–2 min.)

	PERCENT	Grade
60	109.09%	A+
59	107.27%	
58	105.45%	
57	103.64%	
56	101.82%	A
55	100.00%	
54	98.18%	
53	96.36%	
52	94.55%	B
51	92.73%	
50	90.91%	
49	89.09%	
48	87.27%	C
47	85.45%	
46	83.64%	
45	81.82%	
44	80.00%	D
43	78.18%	
42	76.36%	
41	74.55%	
40	72.73%	F
39	70.91%	
38	69.09%	
37	67.27%	
36	65.45%	
35	63.64%	
34	61.82%	
33	60.00%	
32	58.18%	

GRADED CATEGORIES										
	1	2	3	4	5	6	7	8	9	10
Individual: Spanish grammar, spelling, appropriate vocab.	1		3	<	5		7		9	> 10
Individual: Depth and quality of research & descriptions	1		3	<	5		7		9	> 10
Individual: Subjunctive phrases, # attempted vs. # correctly used	1		3	<	5		7		9	> 10
Individual: Giving Directions, use of commands & vocabulary	1		3	<	5		7		9	> 10
Individual: Understandability of spoken Spanish in presentation	1		3	<	5		7		9	> 10
GROUP SCORE: Overall presentation effort, creativity, cohesion, etc.	1		3	<	5		7		9	> 10