Name $\qquad$ Per.

On a scale from 1 to 10, rate your own skill in the following. Be honest, this is to see where I can better help you

|  | < Terrible |  |  | <Doing okay > |  |  |  |  | Perfect > |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. Present-tense regular conjugation of verbs | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 2. Present-tense stem-changing verb and irregular conjugations, incl. verbs with irregular yo forms | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 3. Knowing definitions of verbs (Eng. to Spanish) | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 4. Recognizing verbs in Spanish, defining in Eng. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 5. Ability to name common objects in Spanish (knowing the nouns without much hesitation) | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 6. Recognizing NOUNS in Spanish, defining in Eng. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 7. Ability to describe people in Spanish with adjectives | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 8. Familiarity with noun genders (masc./fem.)(el/la) | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 9. Knowing when and how to change the endings of words to match gender and number | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 10. Preterite regular conjugation of verbs | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11. Preterite irregular conjugation of verbs | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 12. Imperfect conjugation | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 13. Difference between Preterite and Imperfect, when to use each | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 14. Conjugation of Reflexive verbs \& reflexive pronouns | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 15. Ability to express basic information, WRITTEN | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 16. Ability to WRITE out a story or series of events | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 17. Ability to express your own ideas and opinions in WRITTEN format, with dictionary support for words you don't know | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 18. Forming clearly written sentences | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 19. Expressing basic information, SPOKEN out loud | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 20. Ability to NARRATE a series of events out loud | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 21. Express your own ideas and opinions OUT LOUD in a safe environment, with someone to prompt you on words you may not know | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 22. Ability to hold a simple conversation OUT LOUD with another Spanish student on topics where you know the vocabulary | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 23. Ability to explain or present a prepared topic out loud in Spanish with a few notecards to help | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 24. Ability to understand Spanish when Sr. Garnet or students speak slowly and clearly | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 25. Ability to understand Spanish when native speakers speak slowly and clearly | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 26. Ability to understand Spanish when native speakers speak at their own speed | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 27. Overall ability to SPEAK Spanish | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 28. Overall ability to UNDERSTAND spoken Spanish | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 29. Overall ability to READ in Spanish | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 30. Overall ability to WRITE in Spanish | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

$\qquad$ Per. $\qquad$

Please choose AT LEAST TWO of the following to respond to in writing (Misc. doesn't count, that's extra):

1. CLASSROOM ENVIRONMENT: What do you like best/least about this class (or another class, but that you'd like to see here)? What sorts of things help you learn the most? What is the most confusing or frustrating? Are there rules or procedures you'd like to change?
2. STUDY SKILLS \& LEARNING STYLES: How often do you study? For how long? What's your ideal study environment? Alone or with friends? Do you take notes and/or benefit from reading notes? What kinds of things help you focus (e.g., music, silence, snacks, breaks, no interruptions)
3. INTERESTS: What are you interested in (either in school or unrelated to school)? Can you think of a way we can tie your interests in to Spanish class? This includes music, sports, art ... whatever.
4. MOTIVATION: What motivates to keep going when you get frustrated? How do you reward yourself (or get rewarded) for succeeding? What would make you keep going if you failed miserably at something?
5. PASSION: Think about a something that you have felt passionate about; what made that thing or that circumstance different than other things?
6. TOPICS: We spend a lot of time focusing on grammar, but there is so much more to learn, especially vocabulary and topics for reading. What do you want to learn in this class? Computer skills? Facts about the rain forest? Car repair? Current news topics and world events? Job interview \& resume hints? If it can be discussed in Spanish, we can learn it. Tell me what you'd like to read about or discuss.
7. MISC (Does not count toward your 2 minimum): Any other thoughts you want to share?
