

Spanish 2 / Spanish 2 MCR: Expectations and Guidelines

Señor Adam Garnet

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Per 1 – Spanish 2 MCR

Per 2 – Spanish 2 MCR

Per 3 – Spanish 2

Per 4 – Spanish 2

Per 5 – Spanish 2

Per 6 – Spanish 2

Office hours (*subject to change, changes will be posted*)

Monday 2:45pm-3:30pm, walk-ins okay

Rotating, **Tues.-Thurs. 2:45pm-3:30pm** (check w/ me)

or **by appointment** if you can't make those times.

Please note: I do NOT have a conference period!

Please confirm appointments with me by email

Course Descriptions

Spanish 2 and Spanish 2 MCR each build on the skills learned in Spanish 1, with core categories of Speaking, Listening, Reading, Writing, and Cultural Understanding. Spanish sentence structure, conjugation, grammar, and vocabulary are important areas of study for constructing correct sentences. Students will advance toward sentence-level and paragraph level communication, and practice using Spanish to discuss everyday topics in speaking and writing. They will also use Spanish in delivering presentations and writing to a specific audience. Many activities will be communicative in nature, promoting the use of the Spanish language in real life situations. Students will be expected to participate in activities designed to develop an awareness and understanding of the Spanish culture -- sometimes outside of the classroom, out in the real world! **Spanish will be the language of choice in daily class conversation, which means that students will be expected to speak as much Spanish as possible with the teacher *and to each other*. If you know how to say it in Spanish, don't use English!**

These courses are designed for college-bound students and fulfill part of the foreign language requirement to gain entrance to the university level. Most universities require a minimum of 2 to 3 years of the same foreign language. At the end of each year-long course, the student are expected to pass with a "C" or better in order to advance to the next level. As such, each student is held responsible for his/her own work and must follow the classroom standards outlined below.

What is Spanish 2 MCR?

MCR is an acronym for "Meets College Requirement." Students who struggle in second language acquisition are assessed and may be placed in an MCR class based on teacher recommendation. This class meets College requirements and adheres to California State Foreign Language Standards. MCR moves at a modified pace, so students can develop a more solid foundation in essential skills.

Contact & Communication

Communication is critical for success. I will do my best to provide all the knowledge, information, skills, strategies, and assistance that I can, and will try to explain as clearly as I can. As students, you are expected to ask questions, especially if you don't understand something. The better you communicate your needs to me, the better I can help you succeed. If you need my undivided attention for more than a few minutes, please contact me by email, voicemail, etc. to schedule an appointment with me.

- Students & parents/guardians may call me at (310)377-4888 ext. 266 for *non-urgent issues*
- My **preferred contact** is via e-mail at garneta@pvpusd.net or senorgarnet@gmail.com
- You may also contact me using my school website at <http://SenorGarnet.weebly.com>. I use my website to post important information frequently, and expect you to know how to access it. Please take advantage of the resources, assignment lists, notices, etc. that will be posted there.
- I strive to reply to all messages within 24-48 hours other than weekends. Please note that if you contact me on a Friday, I will probably not be available to respond until Monday.

Personal behavioral expectations

I have high expectations for all my students, and will work hard to create an environment where each student feels safe and can learn. In order to achieve that environment, I enforce a strict code of behavior. Students will be:

- ✓ **Respectful:** You will show respect to your peers, to yourself, to your teacher and to any others who may be present in the classroom. Acts of disrespect *to anyone* will be treated as a serious offense, and will not be tolerated. *This is especially important in a language class, as it is expected that students will be nervous or make mistakes when speaking in front of others.*
- ✓ **Prepared:** All students must be in their seats and prepared to work when class begins. This means that *by the time the bell rings*, you should have your homework ready to be checked, a sheet of paper with an appropriate heading for class work, and something to write with. Please take care of bathroom and personal matters before or after class whenever possible.
- ✓ **Responsible:** You are responsible for the grade you earn. This means you need to speak up if you don't understand, and to correct your own work on assignments during review. This also means that you need to put deadlines in your agenda and keep assignments organized in a binder. Keep your completed work; it serves as documentation of grades given, in case my records do not match yours. Failure to stay organized can lead to failing the class.
- ✓ **Focused:** You are in my class for less than one hour a day, so we cannot afford to waste any time. Leave all outside drama at the door, and plan to pay attention and participate for the entire class period. I expect immediate compliance when I call for your attention.

General classroom policies

- **Discipline:** The school's conduct and discipline policies will be enforced.
- **Phones and other electronics:** Personal use of electronics & phones is not permitted during class. Devices should be turned off and out of sight upon entering the classroom, by default. When *class-related* use of devices is authorized by the teacher (e.g., lessons focusing on use of technology, permission to record a video for a class project, permission to enter homework into a digital agenda, etc.), the device must be turned off and put away as soon as the authorized activity is finished. School and district policies apply for all other circumstances.
- **Sloppy work will not be accepted.** If I can't read it, I can't grade it. No name, no credit.
- **Keep our classroom clean.** No food or drink will be permitted in the classroom, other than water bottles. No gum or candy is permitted at any time. We have a trash can and a recycling bin in our class; please use them and not the floor. Clean your mess before you leave.

Attendance

Oral participation and practice is crucial to language acquisition, and you can't participate if you aren't here. As such, regular attendance is imperative for your success. You need to be in class, on time, every day. School and district policies will be enforced for tardiness, absences, cuts, and trancies.

Required Materials Bring materials to class daily. A classroom set of textbooks is available:

1. Textbook: ***¡En español! Level 2*** (to be kept at home, book cover required!!!)
2. Workbook: ***Más Práctica*** (you are issued 1 copy, you must pay to replace this if lost)
3. Pencils w/ erasers, blue or black pens, and a colored pen (red/green/purple) for correcting work
4. Notebook paper, 3-hole punched. (*FYI, I **hate** the paper scraps left from spiral bound paper!!!*)
5. A separate binder for this class only is **strongly recommended**, especially for MCR; *at minimum*, you must have a binder *section* for Spanish work only, which needs to be kept organized
6. Access to a web-capable device to regularly check my website & keep up with assignments

Recommended Materials I strongly recommend a supply of index cards and Ziploc bags or envelopes to keep them in, to make flash cards. You will need access to a working printer -- if you don't have your own, make plans *in advance* to use one at school, the public library, a friend's house, etc. *Have a backup plan, too, especially if you're close to a deadline!* A USB flash drive is quite helpful. (continued)

- Spanish-English Dictionary: I prefer “Diccionario Oxford Compact”. You may also/instead use the website <http://www.wordreference.com>. Google Translate is not an adequate dictionary.
- A Spanish verb book: You can buy a book such as “Big Red Book of Spanish Verbs” or “Barron’s 501 Spanish Verbs”. You can also use a free website called www.verbix.com for conjugation help. You will be held accountable for wrong conjugations and translations, so please use caution if you choose to use websites, books, or resources outside this list – don’t blindly trust them as accurate!

Honor Code, academic integrity, plagiarism, and cheating

I will not attempt to define all possible academic integrity violations; they will be dealt with as needed.

Students are expected to adhere to the Honor Code and use common sense. This is especially true regarding online translation tools, as they are easy to abuse. Do not use friends, family members, computer programs, etc. then claim sole credit. To pass this off as your work is plagiarism and will be dealt with according to school policies, including loss of credit and/or being dropped from the course.

Restroom use and going to locker during class

Students are advised to take care of their personal needs before and after class. However, if you *need* to go, I allow one person at a time to leave. Don’t interrupt class by asking if you can go—simply fill out a slip of paper with your name, date, time you are leaving, and period number, legibly written. Once you have made sure no one else is out of the room, please leave that paper with your cell phone (or other similar item) in the large glass jar at the front of the room. You may retrieve your “collateral” item upon your *prompt* return to class (no one else is allowed to open the jar to touch your item).

This is so **A)** I can keep track of who is out, **B)** I know you’ll come back to claim the valuable item you left in the jar, **C)** other students know they must wait their turn if there is already something in the jar, and **D)** you are safe from accusations of using your phone while skipping class. **This policy is perhaps unusual, but has been very successful in the past, and I hope we can continue to use it moving forward.*

Note: Students experiencing health issues that do not permit them to follow these guidelines should have a parent notify the teacher in advance so appropriate accommodations can be made. If you have other concerns, please notify me ASAP.

Make-Up/Late Work

School and district policies will be followed for all make-up work: Assignments are due upon the student’s return after excused absences. Unexcused late work will not be accepted for full credit. It is **the responsibility of the student** to inquire about any missed assignments, and to schedule a time with the teacher to make up exams/presentations. The make-up exam/presentation should be completed by *no later than 5 school days* from the student’s absence. Any student who plans to be out of school for a family function or school trip must get the work in advance and turn it in upon his/her return.

Grades

<u>Percentages</u>	<u>Weighted categories for grade points</u>
A= 100 - 90%	10% = Semester final exams
B= 89.99 - 80%	45% = Tests, quizzes, certain projects & presentations
C= 79.99 - 70%	29% = Classwork, certain projects & presentations, overall participation in class, etc.
D= 69.99 - 60%	15% = Homework, work related to certain projects
F= ≤59.99%	1% = Periodic self-evaluation (student determined)
No rounding	

Grades are updated on Aeries as often as possible. Students should keep their graded assignments after they have been returned, in case any discrepancies in recordkeeping occur. Parents and students are encouraged to keep records and

follow grades on Aeries regularly. Tests and projects make a big difference in points, and tend to be the deciding factor for most students; this is by design, as students showcase what they have learned.

Keep an eye on overall trends; as the semester progresses, the pool of points becomes larger, and it becomes harder to make dramatic shifts, up or down. If you have concerns about your grades, please contact me BEFORE problems arise, so students have adequate time to work on bringing grades up.

A final note: *I wish you all the best this year, and look forward to working with you.*

Students: *If you need help or clarification on anything in class, LET ME KNOW! Please don’t let yourself fall behind, or be afraid to say you need some help. I am here to help you, and want to see you succeed.*

Parents/Guardians: *Please do not hesitate to contact me regarding your child’s progress in class.*

Acknowledgement of Señor Garnet's class expectations and guidelines

Class (circle one): Spanish 2 Spanish 2 MCR

Period (circle one): 1 2 3 4 5 6

STUDENTS: Your signature below means:

I have read and understand Sr. Garnet's classroom policies and expectations, and agree to follow them. I will adhere to the Honor Code, and demonstrate academic integrity. I understand that my grade is my responsibility, based on the work I complete and the scores I earn, and will do my best to succeed.

Student Signature: _____ Date: _____

Print Name: _____

PARENTS: Your signature below means:

I have read and understand Sr. Garnet's classroom policies and expectations, and will support my student in following them. I know how to contact Sr. Garnet, and will do so as needed for my child's success. I will communicate my concerns to Sr. Garnet so we can work together to resolve them.

Parent Signature: _____ Date: _____

Print Name: _____

Please put an asterisk () next to your preferred form of contact:*

Parent/Guardian home telephone _____

Parent/Guardian work telephone _____

Parent/Guardian cell phone number _____ Text ok? Y / N

Parent/Guardian email address _____

Concerns / Questions / Comments:
