Tutorial Request Form (TRF)						
Docades of Callego Dreams	Pre-	Work Inquiry (Before the Tutor	rial)		
Subject:			Name:			
Standard/Essential Ques.:			AVID Period: Date:			
Pre-work Inquiry	Resources (C-Notes; tests; novels; handouts)	Collaborative Inquiry (Contribution to group)	Note-Taking (2 or 3 Column Notes)	Reflection	Total	
/6	/1	/5	/10	/8	/30	
Initial/ Original Question: Source, page # & problem #:						
					/1	
Key academic vo	ocahulary/definitio	n associated wit	th tonic/guestion:		/1	
Key academic vocabulary/definition associated with topic/question: 1.						
2.						
					/1	
	out My Question:					
1.						
2.						
					/1	
Critical Thinking	about Initial Ques	tion:	Identify General P	rocess and Steps:		
		/1			/1	
Question from Point of Confusion:						
					14	
					/1	

Two--Column Note--taking (In class----During the Tutorial)

Take two/three---column notes (question/notes/steps or process) during the tutorial on notebook paper. Keep your notes in your binder to study.

Reflection (In class--After the Tutorial)

My point of confusion is based on a focus area from my Grade/Tutorial Analysis: Yes No	
I was a student presenter during tutorial today: Yes No	
What I learned about my point of confusion is	
	/2
I gained a new/ greater understanding of my point of confusion by/when	
	/2
What is my current grade for this class? Why?	
	/2
What was the grade I received on my last test/quiz for this class? Why?	

Tutor feedback: