

#8-A:Apuntes

el 16 de octubre de 2017

Copy the chart and info into your notes,
Then use the book to complete the
missing information in the chart (p.63)

IRREGULAR PRETERITES have got their
own set of STEMS:

cup-	caber	to fit
sup-		to know
hub-	haber	to have...
quis-		
	venir	
hic-	hacer	to do, to make
anduv-		
	tener	
	estar	to be
traj-		
	decir	
traduj-		to translate

And their own set of
ENDINGS that don't have
accent marks on them:

e	imos
iste	isteis
o	ieron

...finally now remember:

pud-		
	poner	



Apuntes *Español 2*

el 16 de octubre de 2017

IRREGULAR PRETERITES have got their own set of STEMS:

cup-	caber	to fit
sup-	saber	to know
hub-	haber	to have...
quis-	querer	to want/to love
vin-	venir	to come
hic-	hacer	to do, to make
anduv-	andar	to walk
tuv-	tener	to have
estuv-	estar	to be
traj-	traer	to bring
dij-	decir	to say/tell
traduj-	traducir	to translate

And their own set of ENDINGS that don't have accent marks on them:

e	imos
iste	isteis
o	ieron

...finally now remember:

pud-	poder	"can"
pus-	poner	to put

Look for patterns...

IRREGULAR PRETERITES have got their own set of STEMS:

cup-	caber	-u- stem family
sup-	saber	
hub-	haber	
quis-	querer	-i- stem family
vin-	venir	
hic-	hacer	
anduv-	andar	-uv- stem family
tuv-	tener	
estuv-	estar	
traj-	traer	-j- stem family
dij-	decir	
traduj-	traducir	

And their own set of ENDINGS that don't have accent marks on them:

e	imos
iste	isteis
o	ieron

Compare endings to REGULAR PRETERITE -AR and -ER/-IR endings

...finally now remember:

pud-	poder	More -u- stem family
pus-	poner	

decir

dije

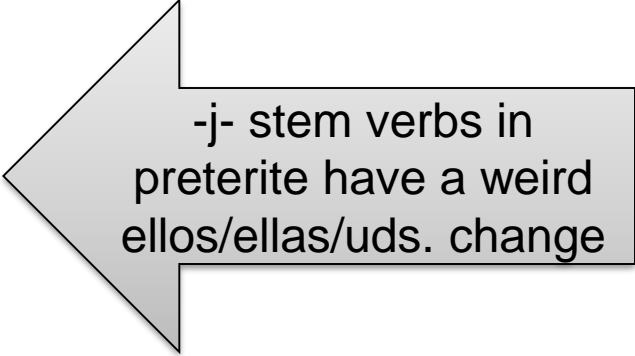
dijiste

dijo

dijimos

dijisteis

dijieron



-j- stem verbs in
preterite have a weird
ellos/ellas/uds. change

Try to guess what this story is:

1. Una chica **vivió** en el torre de un castillo.
2. Ella **tuvo** pelo rubio, y **fue** pelo muy largo.
3. Su mamá dijo, “Nunca puedes salir de aquí.”
4. Un día, un hombre guapo **vino** al torre.
5. Ella **salió** con ella, y ellos **tuvieron** aventuras.

#8-B DIRECTIONS: Now write your own 5 sentence story summary using regular and irregular preterite.

HINT: Don't use names, just describe; we are going to guess which movie/book/etc. you are describing...

