$\qquad$ Per $\qquad$ AVID Assignment \#20-C: Four Year Plan - Part 2
Now that you have explored the A-G Requirements and made sure your four-year plan covers the minimum requirements for university admissions, let's look at your whole schedule. Start by filling in your current classes, and the A-G options from the other worksheet. What should be left are your remaining open class periods, after school, and summer school. Any other classes you'd like to take? YOU NEED AT LEAST 220 CREDITS TO GRADUATE HIGH SCHOOL (1 semester = 5 credits), so make sure you have at least 44 blocks filled in.

|  | Grade 9 - Fall Semester | Grade 9 - Spring Semester |
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| Per. 0 |  |  |
| Per. 1 |  |  |
| Per. 2 |  |  |
| Per. 3 |  |  |
| Per. 4 |  |  |
| Per. 5 |  |  |
| Per. 6 |  |  |
| AFFRE <br> scroor |  |  |
| Summer School |  |  |


|  | Grade 10 - Fall Semester | Grade 10-Spring Semester |
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| Per. 0 |  |  |
| Per. 1 |  |  |
| Per. 2 |  |  |
| Per. 3 |  |  |
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|  | Grade 11- Fall Semester | Grade 11 - Spring Semester |
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| Summer School |  |  |


|  | Grade 12 - Fall Semester | Grade 12 - Spring Semester |
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| Per. 5 |  |  |
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| AFTER <br> sCHOOL |  |  |
| Summer School |  |  |

Now look at your schedule from the perspective of a University Admissions Officer: Do you have elective classes to showcase your interests? AP classes to show your strengths? Will your transcript stand out? Chances are, it looks pretty basic. You can make some changes, but your class choices (and high grades) are just the start. The next step is to start exploring other ways to make your application truly unique!

