

# Mr. Ambrose Garnet (aka Señor Garnet)

**Spanish 2 MCR Per. 1**

**Spanish 2 Per. 3 and 6**

- CSU Channel Islands,  
B.A. in Spanish, minor in Biology
- 10 years working in  
graphic design before  
becoming a teacher
- 7<sup>th</sup> year teaching
- 5<sup>th</sup> year at Peninsula



**"We are so often  
caught up in our  
destination that we  
forget to appreciate  
the journey, especially  
the goodness of the  
people we meet on the  
way. Appreciation  
is a wonderful feeling,  
don't overlook it."**

**unknown source**

# Spanish 2 MCR

- MCR = Meets College Requirements

**SPANISH 2 MCR (MEETS COLLEGE REQUIREMENTS) (UC, CSU)**

**Grades: 9,10,11,12 - Year**

**Prerequisite: Spanish 1 with a grade of “C” or better or teacher approval**

This class is structured for non-native Spanish speakers. Students will develop basic proficiency skills in the areas of reading, writing, listening and speaking in a culturally authentic context. This is a continuation of the beginning level course. Students will further improve their conversation skills using a 1,000-1,200-word vocabulary and appropriate conversation level grammatical patterns. The study of Hispanic culture will be integrated into the curriculum, providing the student a better understanding of the daily use of the language. This course is designed to meet the high school graduation requirement and is meant for students who plan to attend college with a major not requiring advanced study of Spanish.

“...is meant for students who plan to attend college with a major not requiring the advanced study of Spanish.”

## Freshman

## Admission requirements

### > Admission requirements

Subject requirement

Examination requirement

Admission by exam

Admission by exception

English language proficiency

California residents

Out-of-state students

Home-schooled students

How applications are reviewed

UC graduation requirements

Freshman admission profiles

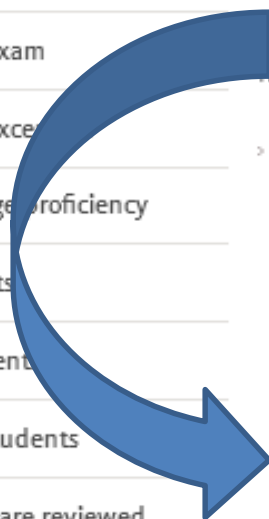
Our admission guidelines are designed to ensure you are well-prepared to succeed at UC.

If you're interested in entering the University of California as a freshman, you'll have to satisfy these requirements:

- > Complete a minimum of 15 college-preparatory courses ([a-g courses](#)), with at least 11 finished prior to the beginning of your senior year.

### The 15 courses are:

- |  |          |
|--|----------|
| a. <a href="#">History/social science</a>      | 2 years  |
| b. <a href="#">English</a>                     | 4 years  |
| c. <a href="#">Mathematics</a>                 | 3 years  |
| d. <a href="#">Laboratory science</a>          | 2 years  |
| e. <a href="#">Language other than English</a> | 2 years* |



### How we review applications

Look at all the factors we consider when we evaluate applications.

[more](#)

### Good to know

Minimum weighted GPAs for applicants to UC:

- > 3.0 for California residents
- > 3.4 for out-of-state students

### Admissions index

Learn how California students are ranked on a statewide scale.

## HIGH SCHOOL SUBJECT REQUIREMENTS

The CSU requires a minimum 15-unit pattern of courses for admission as a first-time freshman. Each unit is equal to one semester in a subject area. A grade of C or better is required for each course you use to meet any subject requirement.

Area	Subject	Years
a.	History and Social Science (including 1 year of U.S. history or 1 semester of U.S. history and 1 semester of civics or American government AND 1 year of social science)	2
b.	English (4 years of college preparatory English composition and literature)	4
c.	Math (4 years recommended) including Algebra I, Geometry, Algebra II, or higher mathematics (take one each year)	3
d.	Laboratory Science (including 1 biological science and 1 physical science)	2

### HIGH SCHOOL STUDENTS

#### ADMISSION REQUIREMENTS

##### OVERVIEW

##### > SUBJECTS

##### GRADES & TESTS

##### HS GRADUATION

##### EARLY START PROGRAM

##### INTERNATIONAL STUDENTS

##### ELIGIBILITY INDEX

##### IMPACTED PROGRAMS

#### FINANCES (FINANCIAL AID - COST)

#### PLANNING TOOLS

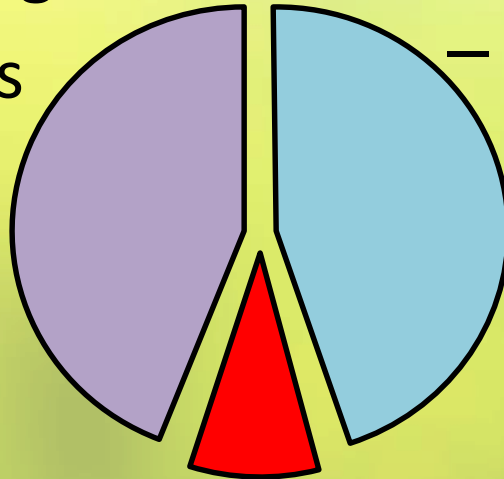
# Grades are made up of...

- 45% Skills Practice

- Classwork & Homework
- Certain projects
- In-class speaking
- Practice quizzes
- Vocab lists

- 45% Skills Performance

- Tests
- Certain projects and presentations
- Pop quizzes



- 10% Semester Final Exams

# Grades are not rounded

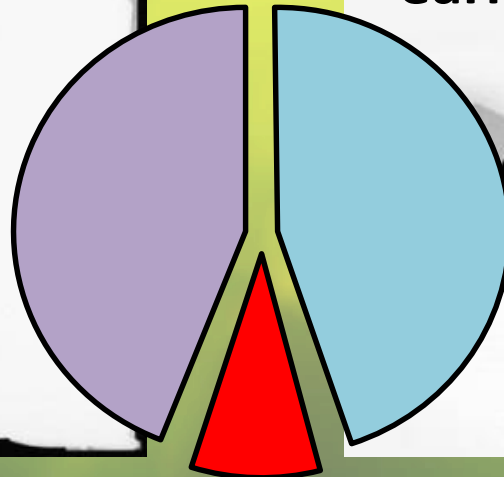
**A = >100% - 90.0%**

**B = 89.99% - 80.0%**

**C = 79.99% - 70.0%**

**D = 69.99% - 60.0%**

**F = 59.99% or lower**



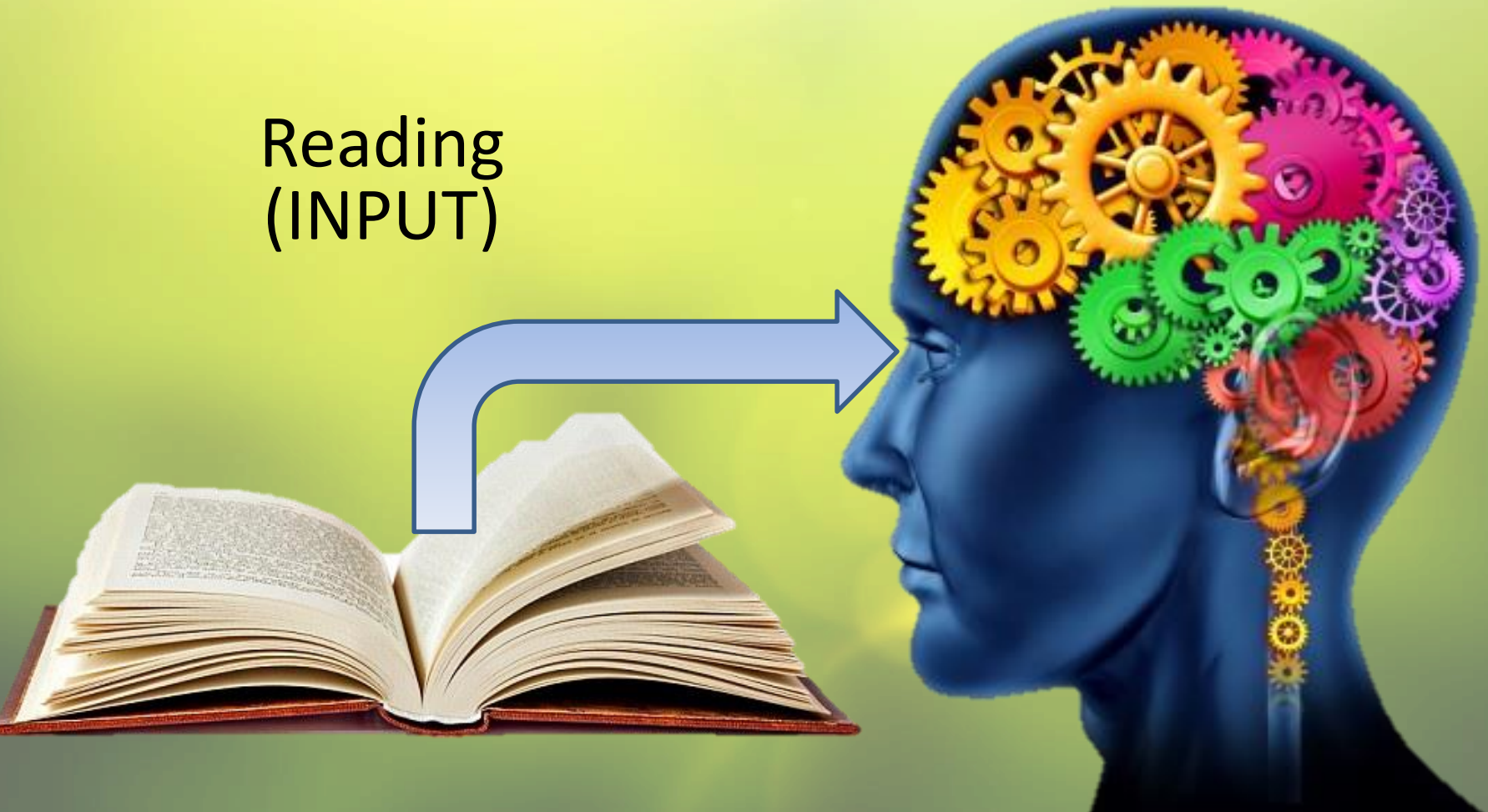
...but test retakes are available!





# Language Learning

Reading  
(INPUT)



# Language Learning



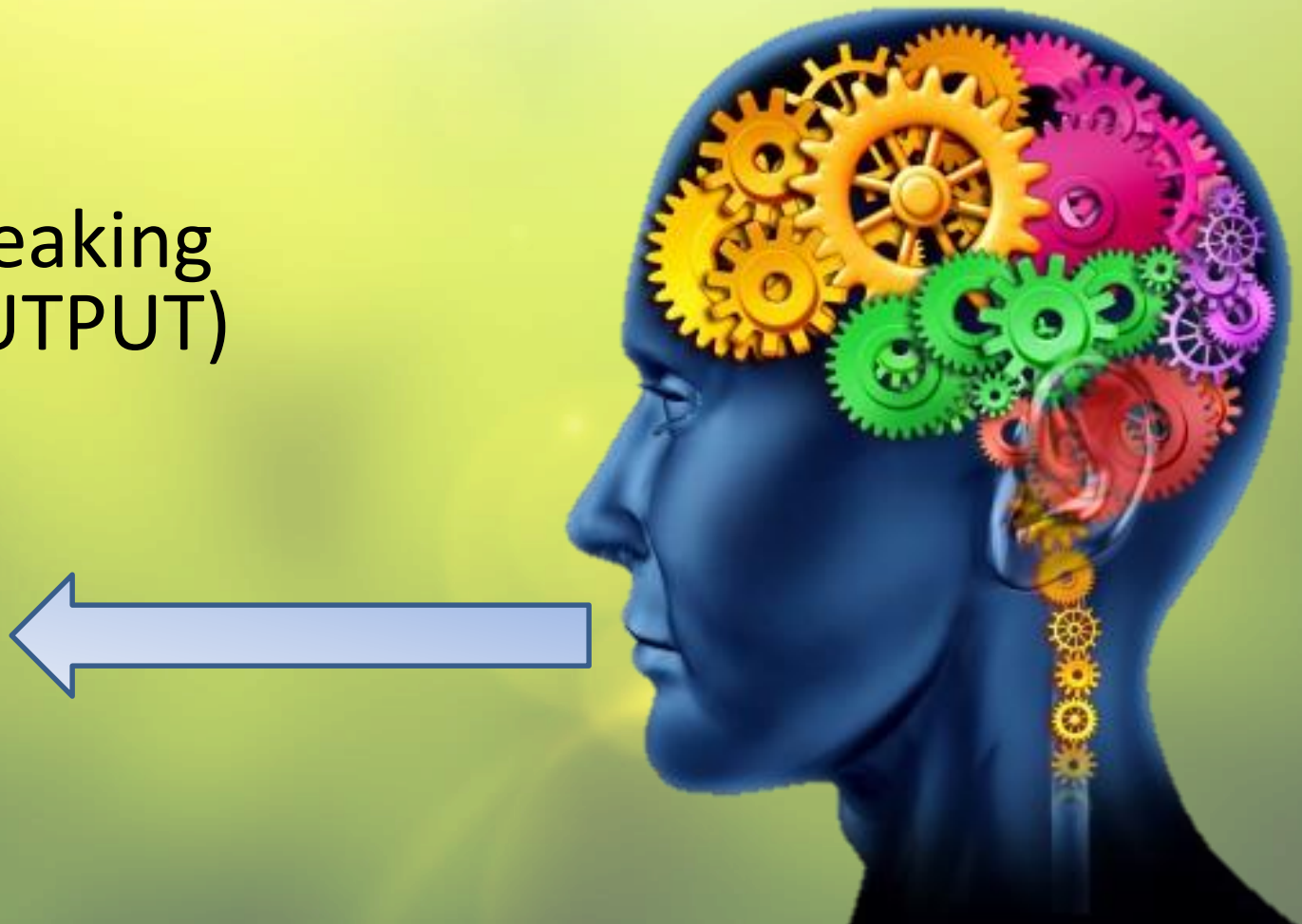
# Language Learning

Listening  
(INPUT)



# Language Learning

Speaking  
(OUTPUT)



# Spanish 2

- Activities will be communicative in nature, promoting the use of the Spanish language in real life situations and through creative play.



# Spanish 2

- Students are required to speak Spanish as much as possible not only with the teacher, but amongst themselves, as well.



# Spanish 2

- Students will also develop an awareness and understanding of the Spanish culture through art, music, movies, authentic literature and other media, including the internet.



# Spanish 2

- Students will learn grammar and spelling, memorize words and phrases, and begin to build their own sentences, paragraphs, and even stories.



Su padre también se dio  
cuenta ella no estaba allí



Lily tenía mucho  
miedo, y ella lloraba  
por dos horas





# World Language Lab

- We will be setting up a DonorsChoose to get additional computers for our World Language Lab, your help and support are welcomed



# <http://senorgarnet.weebly.com>

...or just Google “senor garnet”



senor garnet



**Web**

Videos

Shopping

Images

Maps

More ▾

Search tools

About 132,000 results (0.36 seconds)

## SeñorGarnet.Weebly.com - Home

[senorgarnet.weebly.com/](http://senorgarnet.weebly.com/) ▾

Webpage for Spanish and AVID classes with Sr. Garnet at Peninsula High School.

### About Sr. Garnet

Home · About Sr. Garnet · Contact Me · AVID ... A brief biography of ...

### Spanish 2 MCR

Welcome to Señor Garnet's Spanish 2 MCR class for the ...

### Week 28: Mar. 16 - 20, 2015

5/20/2015 ... Week 31: Apr 13 - 16, 2015. 4/15/ ... Week 28: Mar. 16 ...

### Videos

Index of videos (click to open videos on YouTube): Preterite ...

[More results from weebly.com »](#)



## [Palos Verdes Peninsula High School](#)

27118 Silver Spur Rd, Rolling Hills Estates, CA 90274

Phone (310) 377-4888

Classroom extension: x266

[www.pvphs.com](http://www.pvphs.com)

Primary email: [senorgarnet@gmail.com](mailto:senorgarnet@gmail.com)

School email: [garneta@pvpusd.net](mailto:garneta@pvpusd.net)

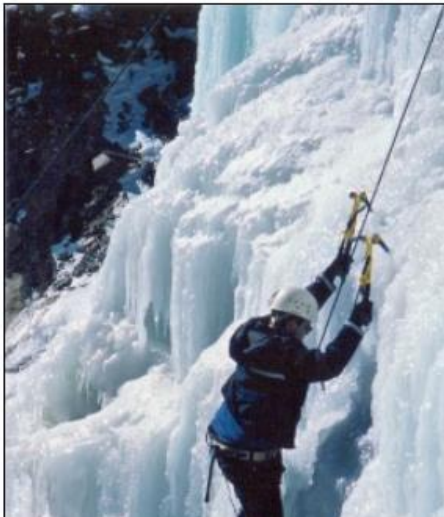
See CONTACT page for more options

Looking for Mrs. Garnet's math and web design pages? [Click here!](#)





## Exploring is a way of life



Learning is more than just sitting in a classroom and completing assignments.

I want to encourage you to explore, discover and learn. I mean this both figuratively and literally. A remarkable American named John Hope Franklin once said,

*"We must go beyond textbooks,  
go out into the bypaths  
and untrodden depths of the wilderness  
and travel and explore  
and tell the world the glories of our journey."*

I hope you will take the marvelous opportunities life offers you to get out there, see new things and learn all you possibly can. Life is an adventure, and I look forward to sharing the adventure with



## Use this form to contact me

Your name \*

First

Last

Which of my classes is this regarding? \*

- Period 1 - Spanish 2 MCR
- Period 2 - AVID
- Period 3 - AVID
- Period 4 - AVID
- Period 5 - Spanish 2 MCR
- Something else

Please make sure you double check spelling on your email address. If you enter it incorrectly, I will not be able to reply!

**REQUIRED: Enter your email address \***

Please leave a detailed message so I know how I can help you \*



[Spanish 2 MCR](#)



[Spanish 2 Regular](#)

(Aug 2013 - May 2015 Archive)



[Spanish Video Library](#)

## Links and resources:

### → [Study Resources & Online tools](#)

- ClassZone.com is made by the same company that wrote our textbook, and they have resources for each chapter, including flash cards, self-check quizzes, and online research activities: [http://www.classzone.com/books/en\\_espanol\\_2/index.cfm](http://www.classzone.com/books/en_espanol_2/index.cfm)
- **Dictionary:** <http://www.wordreference.com/es/>
- **Conjugation tools:** <http://www.verbix.com/languages/spanish.shtml>
- Have trouble staying organized? Use this [Weekly Checklist](#) to keep track of assignments

## Important

### documents:

Class expectations and guidelines:

**Revised for 2014-2015**





## [Week 4: September 21 - 25, 2015](#)

9/21/2015

[0 Comments](#)

### **Mon. Sep 21:**

\***WEEK 4-A:** [Warmup: Question words](#)

Review of stem changing verbs (notes on board [here](#))

\***WEEK 4-B:** ¡Tarea! HW: [Etapa Preliminar Worksheet WS#17](#)

### **Tues. Sep 22:**

Go over WS#13 ([Etapa Preliminar Worksheet WS#13 on Question Words](#))

Review last week's test

Jeopardy! Click [here](#) to practice at home

### **Wed. Sep 23:**

**TEST** (Re-test) on Question Words

DUE: In-class check of Visual Glossary (see assignment Week 3-F)

### **Thurs. Sep 24:**

TBA

*No homework - Back to School Night at 6:00pm*

### **Fri. Sep 25:**

### **Please note:**

*While I strive to keep all your homework posted here as a courtesy to you and your parents, **not all information can be posted here. You are responsible for what we do in class. Do not rely upon this website as an up-to-date, accurate source of info or as a substitute for paying attention. Use this page as a reference only!***

### **Archives**

September 2015

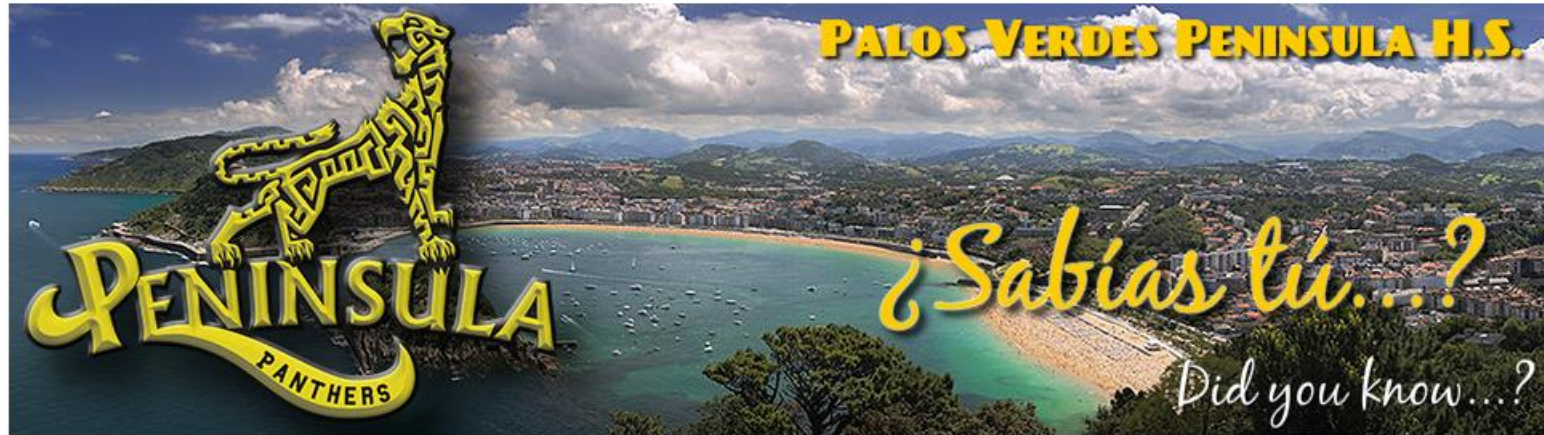


## Index of videos (click to open videos on YouTube):

### Preterite

- [California Gurls - Preterite](#): I wrote a song / to help you conjugate the preterite....
- [Irregular preterites / have got their own set of stems...](#)
- [Preterite: "We knew that you were preterite"](#)
- ["You gotta conjugate" - Sr. Claybaugh - Preterite](#)
- [Will the real Slim Shady please stand up? - Aaron's Spanish class Preterite](#)
- [Rebecca Black - Friday - Getting down my Preterite](#)
- [Swimming Pools \(Drank\) Remix - Irregular Preterite Verbs](#)
- [Eye of the Preterite Style \(Eye of the Tiger + Gangnam Style\) - Preterite regular endings](#)
- [Irregular Preterite Sexy Back - Irregular preterite](#)
- [IR. present + preterite - Srta. Rau - Fui/fuiste/fue/fuimos/fuisteis/fueron](#)
- [Irregular preterite to the tune of "Deck the Halls"](#)





## [Multitasking - Does it actually work?](#)

9/10/2015

[1 Comment](#)

You probably think you can multitask; maybe you talk on the phone while you do your homework, or text while you drive (please don't!!!). Scientific studies have shown that multitasking is not actually possible. What actually happens is that we switch our attention rapidly between those tasks, and we miss what happens in the milliseconds in between. If you're reading a book and listening to music, that's okay. Driving and texting though? That is as dangerous as driving drunk, say most experts.

See these articles for more info:

[Why Multitasking Isn't Efficient - WebMD](#)

[The Myth of Multitasking - Brainworld Magazine](#)

[Encyclopedia of Educational Technology - Multitasking](#)

[Human Performance - Predictors of Multitasking Performance](#)



The bottom line is that the experts are now in agreement that multitasking doesn't really work. *So what should you do?*

Try focusing on one thing for about 15 - 30 minutes, then giving yourself a short break, a reward, or switching to another task. Even moving to another location 2 - 3 times an hour will help you get more done and stay focused.

Adding some music (especially music with little or no lyrics) can also be helpful to set a mood

## ¿Sabías tú?

Did you know?

This page will hold articles or links on topics we discuss in class, interesting facts, and miscellaneous info for your edutainment.

## Categories

[All](#)

 [RSS Feed](#)

# How to succeed at learning a language:

## TIME

Learning a language isn't easy:

- Recognize that it takes time & practice
- Realize that listening and reading (PASSIVE RECEPTION) come before you can speak and write (ACTIVE PRODUCTION), so keep observing
- Be prepared to make ~~mistaks~~ *mistakes*
- Practice at every opportunity
- Look for ways to use the language in every day life
- Relax and try to have fun



**THIS SIGN IS IN**

**SPANISH**

**WHEN YOU'RE**

**NOT LOOKING**

I have a question or concern that wasn't addressed here...!

