

Name _____ Per. ____ Group/Story _____ DUE: _____

2015-2016 PRETERITE & IMPERFECT CHILDREN'S STORY - GROUP PROJECT: With a small group (2-4 people total), create a children's story (or re-tell your own interpretation of one) that demonstrates your knowledge of how to use the PRETERITE & IMPERFECT past tenses in Spanish.

- Story **must** include 1) **VISUALS**, 2) **GLOSSARY**, 3) **A WRITTEN TEXT**, 4) **A SPOKEN PORTION** (all members must speak, try to contribute roughly equally).
- Style of presentation, visuals, etc. is flexible. Please have your idea approved by Sr. Garnet before you spend a significant amount of time on it!
- *Story length, in number of sentences:* **2 people:** About 20 (16-24), **3 people:** About 28 (24-32), **4 people:** About 36 (32-40).

CATEGORY		Points	Total	Notes	
Easy points 10%	Name , date, heading, title, etc. If you don't include your names, you get an AUTOMATIC ZERO!!	1 2 3 4 <u>5</u> 6 <u>7</u> 8 <u>9</u> 10			
SPANISH - WRITTEN AND SPOKEN	Overall Spanish 20 %	Demonstrates overall understanding of Spanish grammar and spelling, sentence structure	1 2 3 4 <u>5</u> 6 <u>7</u> 8 <u>9</u> 10		
		Level-appropriate vocabulary used (<i>any additional unusual vocab defined for audience in glossary</i>)	1 2 3 4 <u>5</u> 6 <u>7</u> 8 <u>9</u> 10		
	Correct use of Past tense 40%	Correctly and consistently uses preterite vs imperfect , in terms of when to use which	1 2 3 4 <u>5</u> 6 <u>7</u> 8 <u>9</u> 10		
		Demonstrates understanding of regular preterite conjugation (<i>must include 4 or more</i>)	1 2 3 4 <u>5</u> 6 <u>7</u> 8 <u>9</u> 10		
		Demonstrates understanding of irregular preterite conjugation (<i>must include 3 or more</i>)	1 2 3 4 <u>5</u> 6 <u>7</u> 8 <u>9</u> 10		
		Demonstrates understanding of imperfect conjugation (<i>must include 4 or more</i>)	1 2 3 4 <u>5</u> 6 <u>7</u> 8 <u>9</u> 10		
Group score on overall story and presentation 20%	Clarity of communication (e.g., how well your audience can understand what you are trying to communicate, INCLUDING VISUALS!!!)	1 2 3 4 <u>5</u> 6 <u>7</u> 8 <u>9</u> 10			
Aesthetic	Evidence of appropriate amount of time & effort spent to produce a high quality <i>presentation</i> (Specifically, everything but the Spanish parts; the artistic elements, memorable story, group cooperation & planning, polish)	1 2 3 4 <u>5</u> 6 <u>7</u> 8 <u>9</u> 10			
Individual score 10%	Specific individual contribution to presentation (e.g., you did something more/extra/additional, or you did less than the rest of the group, or your contribution to the presentation stood out in some way that was clear to audience & group members)	1 2 3 4 <u>5</u> 6 <u>7</u> 8 <u>9</u> 10			
Notes/Comments			Total score _____/100		